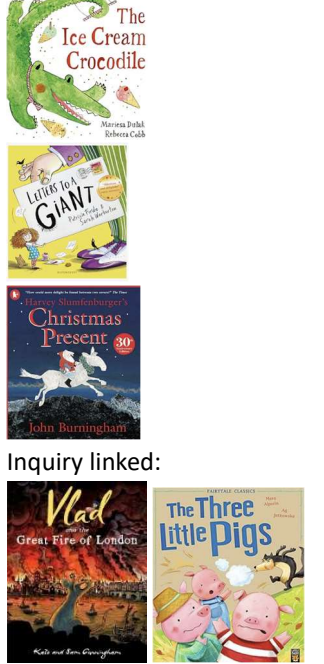
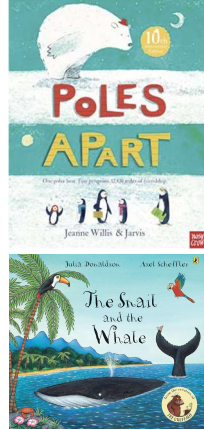
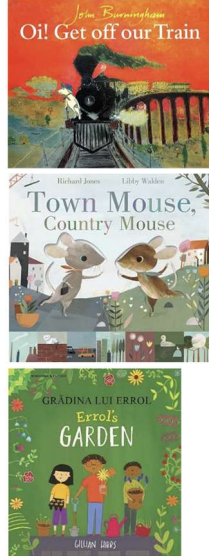


Unit of Inquiry – Yearly Overview

Class: Buzzards			Year Group: 1			Academic Year: 2026-2027	
Theme	<i>Ourselves and Humankind</i>	<i>Culture and Diversity</i>	<i>Community and Citizenship</i>	<i>Exploration and Discovery</i>	<i>Expression and creativity</i>	<i>Ourselves and Humankind</i>	
	<i>Inquiry into the laws governing the natural world, the natural realm (encompassing physical aspects).</i>	<i>Inquiry into understanding human connections spanning families and friends.</i>	<i>Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans.</i>	<i>Inquiry into our sense of location within space and time and the concept of home.</i>	<i>Inquiry into the methods by which we uncover and convey thoughts and emotions .</i>	<i>Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical aspects.</i>	
Inquiry Title	Where do we belong?	What brings people together?	A World of Discovery	Up, up and away!	Tracks to the Seaside	Helping Hands	
Key Concepts	Connection <i>Connection to people and places</i> Perspective <i>Different experiences of belonging</i> Form <i>What places and communities are like</i>	Causation <i>Causes and consequences of the Great Fire of London</i> Change <i>How London changed</i> Connection <i>Letters, homes and communities connecting people</i>	Reflection <i>How we are able to identify the features of continents, oceans, places and animals</i> Connection <i>Connections between people, places and living things across the world</i> Responsibility <i>How we can care for our shared world</i>	Function <i>How mechanisms and flight work</i> Causation <i>Why flight became possible</i> Change <i>How flying machines and transport changed over time</i>	Change <i>The railway caused Burnham on Sea to change</i> Causation <i>The railway caused Burnham on Sea to change</i> Connection <i>Connections between transport, tourism and settlement; connections between people and the natural environment</i>	Responsibility <i>How people care for themselves and others</i> Perspective <i>Different historical experiences and viewpoints</i> Change <i>How nursing and healthcare has changed over time</i>	
Lines of Inquiry	-What are the places and communities around us like? (form) -How are we connected to people, places and the natural world around us? (connection) -How can we look at and represent places in different ways? (perspective)	-How do people connect and communicate with each other? (connection) -Why did the Great Fire of London start and spread? (causation) -How did homes and communities change after the Great Fire of London? (change)	-How do we know about explorers and their journeys in the past? (reflection) -How are people, places and animals connected across the world? (connection) -How can we respect and care for our shared world? (responsibility)	-How have people's ideas, inventions and achievements changed flight and enabled us to travel beyond home? (causation and change) -How do flying machines work? (function)	-How and why has our local area changed over time? (causation and change) -How can we express what makes our local area special? (function)	-How can we care for our bodies and for one another? (responsibility) -How have people's ideas and actions changed nursing over time? (perspective and change)	

Knowledge Harvest	What do we already know? Floor book – post it notes to collect ideas. Return to these at the end of each unit – what do we know now? Add further post it notes to record new learning and understanding.					
Inquiry Through	History: Our local area in the past and present. Geography: Our school, Mark and the UK; maps, routes, compass directions and fieldwork. Science: Seasons Autumn Luke Howard Art: Hundertwasser D&T: Puppets (Emily Brown) Jim Henson. Roleplay Area: Coffee shop	History – Great Fire of London. Samuel Pepys Science: Materials 3 <i>Pigs</i>. Stephanie Kwolek Seasons: Winter. Geography: Homes and their physical surroundings. D&T: Cooking – bread Art: Paul Klee – Great Fire of London and polar. RE: Interfaith Week and Christmas. Walter Tull Roleplay: Post Office/Bakery	History: Significant explorers and their journeys (William Dampier - local). Revisit Shackleton EYFS. Geography: Continents, oceans, poles and global locations. Marie Tharp Science: Identifying and grouping animals. Charles Henry Turner. Art: Clare Youngs Roleplay: Discovery Centre	History: The development of flight and significant pioneers (The Wright brothers, Amelia Earhart). Science: Seasons – Spring George Cayley - flight Art: Claude Monet D&T: Levers moving pics. Geography: Weather and climate observations. Roleplay Area: Airport or Flight School	History: How the railway changed Burnham. Geography: Comparing town, countryside and coast. Science: Plants Anna Atkins Art: Andy Goldsworthy and Svetlana Kondakova Muir Roleplay: Burnham railway ticket office and seaside visitor centre	History: Changes in nursing. Seacole, Nightingale and Princess Campbell. Science: Human body and diet. Dr Patricia Bath - sight Geography: Compare UK to Trinidad. D&T: Healthy cooking Art: Althea McNish and Arcimboldo Roleplay: Hospital
Key Texts	 Inquiry linked:	 Inquiry linked:		 Inquiry linked:		 Inquiry linked:

[illegible]

Responsibility	Perspective	Form	Function	Change	Connection	Causation	Reflection
What is our responsibility?	What are the points of view?	What is it like?	How does it work?	How is it changing?	How is it connected?	Why is it like it is?	How do we know?