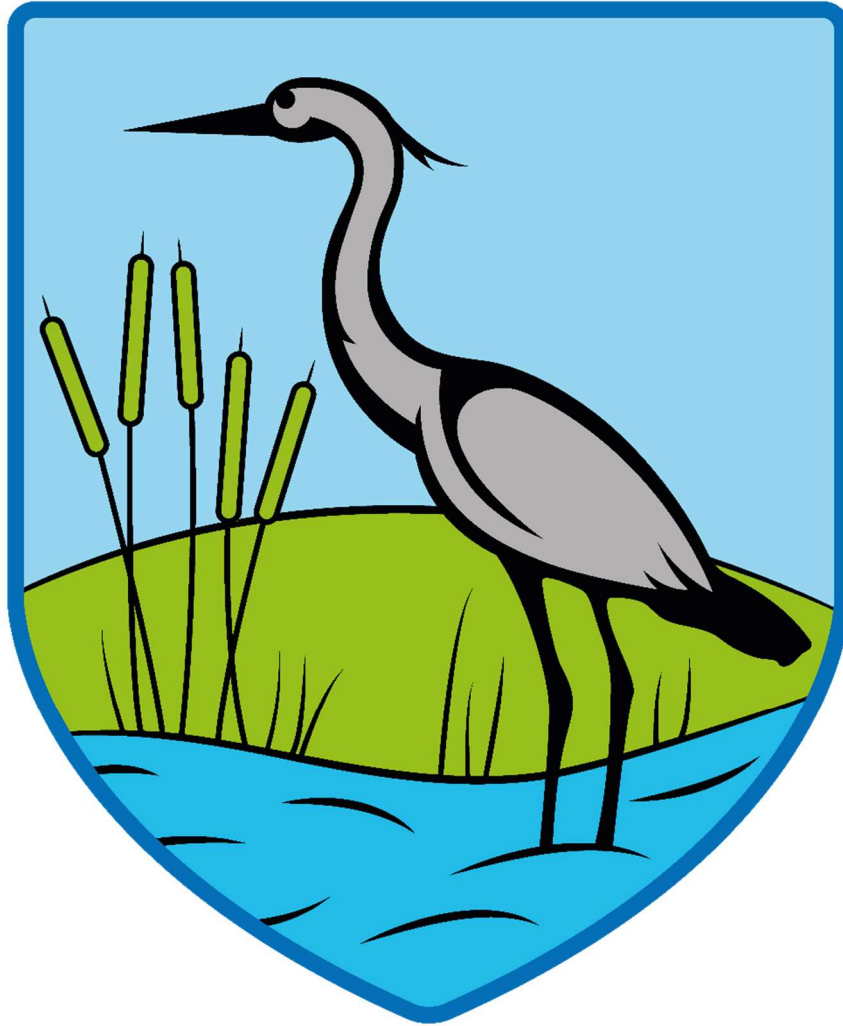




# Accessibility Plan



<b>Date Agreed</b>	September 2025
<b>Review Date</b>	September 2028

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## Legal Requirement

The Equality Act 2010 replaced all existing equality legislation including the Disability Discrimination Act. The Department for Education has published advice on the Equality Act for schools, which explains that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

## Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

### Aims

The purpose of this plan is to show how Mark First & Preschool Academy intends, over time, to increase the accessibility of our school for all pupils and adults. Mark First & Preschool Academy aims to treat all stakeholders including pupils, prospective pupils, staff, local partners and other members of the school community favourably and wherever possible take reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and outside agencies in order to minimise or remove any potential barriers to learning. Our aim for all our pupils is to learn, achieve and participate fully in school life.

## Linked Policies

The accessibility plan should be read in conjunction with the following Wessex Learning Trust Policies

- Equality Statement & Objectives
- SEND Policy
- Health & Safety policy
- Medical Conditions in Schools Policy

## Accessibility Plan 2025 – 2028

### Aim

To improve the physical environment to enable all pupils to take better advantage of the education, benefits, facilities and services provided.

### Actions Summary Table

Targets	Strategies	Timescales	Responsibilities	Success Criteria
Ensure classroom staff have specific training on supporting children with visual impairment.	Attend training with Vision Impairment support teachers on meeting the needs of children with visual impairment.	Autumn Term 2025.	SENDCo / Class Teachers	Staff are trained in supporting children with visual impairment.
To ensure site is marked appropriately to ensure safety of children.	Complete vision awareness audit annually. Specific obstructions to be marked with fluorescent / hazard tape.	Summer 2026 and annually.	SENDCo / Headteacher	Fluorescent / hazard tape in place. School environment will be in good order and well maintained.
Ensure all staff are aware of children's medical / disability needs.	Share medical plans written in conjunction with parents / medical professions SENCo.	Summer 2026 and annually	SENDCo / Headteacher	All staff are aware of children with medical conditions.
To ensure that a larger less populated area is available when undertaking physical activities.	Where possible children to use the large grass area for physical activity.	Summer 2026	SENDCo / Class Teachers	Children will have increased space during physical activities.
To ensure that all children can partake in school trips and after school activities.	Create risk assessments for all children with visual impairments and physical disabilities.	As and when required.	SENDCo / Class Teacher / Headteacher	All children are able to participate in activities because the provision is modified.

Targets	Strategies	Timescales	Responsibilities	Success Criteria
To ensure that where possible, the school buildings are accessible for all children and adults, and to continue to improve access to the school's physical environment for all.	<p>Audit accessibility of buildings.</p> <p>Improve access to Year 3 &amp; 4 Classrooms, consider a ramp.</p>	Summer 2026	SENDCo / Headteacher	Modifications will be made to the school buildings to improve access.
Ensure that all disabled children can be safely evacuated and fire exits are suitable for people with disabilities.	<p>Health &amp; Safety audit walks.</p> <p>Personal Evacuation Plans written where necessary.</p>	Spring Term 2026	SENDCo / Class Teacher	Evacuation plans in place for those children / adults with disabilities.