

Unit of Inquiry – Yearly Overview

Class: Kestrels		Year Group: 3				Academic Year: 2025-2026	
Theme	Ourselfs and Humankind	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and creativity	Ourselfs and Humankind	
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities.	Inquiry into understanding human connections spanning cultures.	Inquiry into the dynamics of communities.	Inquiry into our sense of location within space and time and the remarkable discoveries.	Inquiry into the methods by which we uncover and convey culture.	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical and mental aspects.	
Inquiry Title	Digging Deeper	Somewhere to Settle	A Street Through Time	The Ancient Civilisations	Living Legacies	Our Changing Climate	
Key Concepts	Form Reflection Function	Connection Causation Change	Change Responsibility Perspective	Perspective Connection Reflection	Form Function Change	Responsibility Causation Change	
Lines of Inquiry	<ul style="list-style-type: none"> *How do living things and their environments depend on each other? *How have humans adapted to and used the natural world since the Stone Age? *What natural laws and forces shape the Earth beneath our feet? 	<ul style="list-style-type: none"> *How do humans use landscapes? *Where do people live and why? *How do archaeological discoveries help us understand cross-cultural connections? 	<ul style="list-style-type: none"> * How do conflict and power shape communities? *How do people and places change over time? *What brings a community together—or drives it apart? 	<ul style="list-style-type: none"> *What can ancient discoveries tell us about life thousands of years ago? *How have ancient civilisations influenced the way we understand our place in the world today? *Why are rivers important to understanding life in ancient civilisations? 	<ul style="list-style-type: none"> *Why has human culture changed through time? *What can writing and symbols tell us about the culture and communication of Ancient Egypt? *What are the legacies of Ancient Egypt and what impact have they had on our world today? 	<ul style="list-style-type: none"> *Are we too young to make a difference? 	
Knowledge Harvest	Diamond Nine Task	Class Quiz	Classroom Poll	Mindmap	KWL Grid	Concept Map	
Inquiry Through	<p>History: Understanding chronology and prehistory, focussing on the Stone Age.</p> <p>Science: Understanding rocks and soils: how the discovery of fossils have</p>	<p>Geography: Understanding different settlements and how people, ideas, and goods moved across communities, even in ancient times.</p>	<p>Geography: Discovering more about our local area and how it is changing.</p> <p>History: Local history study – The Battle of Sedgemoor</p>	<p>History: Exploring the life and beliefs of the Egyptian civilisation.</p> <p>Geography: Locating the longest rivers in the UK and the world. Identify important</p>	<p>History: Understanding the achievements and legacy of the Ancient Egyptians</p>	<p>Geography: Understanding the climate zones of the world. Understand the basic process of global warming, its causes, implications and changes</p>	

	fostered understanding of early life. Geography: Diversity of landscapes locally and within the UK and their influence upon shaping communities	History: Exploring changes through the Bronze and Iron Ages.		rivers in the ancient civilisations studied.		required. Understanding the water cycle and river systems. Art: Plastic Pollution – Mixed Media Collages
Key Texts	  	  	 	 		
Visit and Hooks	*Artefact Handling	*Cheddar Caves Visit	*Battle of Sedgemoor Workshop	Ancient Civilisations Themed Day	*Bristol Museum – Ancient Egyptian Workshop	Carymoor Workshop
Action	Stone Age Survival Showcase: Living with the Laws of Nature	Celtic Art Showcase	Illustrated historical report showing how the people, places, and events from the Battle of Sedgemoor to now have shaped Mark village.	Class exhibition of the ancient civilisations	Visit Ancient Egypt – tourist information guide	*Letter to local council or company to request change to help care for and protect our world.
Oracy	Presentation	Presentation	Interview with residents of Mark	Parents invited in	Presentation	Debate
Links to Careers/Community	*Archaeologist *Geologist *Palaeontologist		*Historian	*Archaeologist *Curator	*Archaeologist	*Meteorologist *Conservationist *Councillor

Interleaving Subjects	English Reading History Geography Science Art D&T	English Reading History Geography Science Art D&T	English Reading History Geography Science Art D&T	English Reading History Geography Science Art D&T	English Reading History Geography Science Art D&T	English Reading History Geography Science Art D&T
Discrete Subjects	Maths PE Music MFL PSHE RE Computing	Maths PE Music MFL PSHE RE Computing	Maths PE Music MFL PSHE RE Computing	Maths PE Music MFL PSHE RE Computing	Maths PE Music MFL PSHE RE Computing	Maths PE Music MFL PSHE RE Computing