

Unit of Inquiry – Yearly Overview

Class: Buzzards		Year Group: 1			Academic Year: 2025-2026	
Theme	Ourselves and Humankind	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and creativity	Ourselves and Humankind
	Inquiry into the laws governing the natural world, the natural realm (encompassing physical aspects).	Inquiry into understanding human connections spanning families and friends.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans.	Inquiry into our sense of location within space and time and the concept of home.	Inquiry into the methods by which we uncover and convey thoughts and emotions	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical aspects.
Inquiry Title	What Makes a Home?	What Can our senses tell us about the past?	Which way to the strongest materials?	How do materials take us to space?	How do the seasons shape our world?	How Do People and Plants Help Us Grow?
Key Concepts	Reflection Causation Form	Function Connection Perspective	Responsibility Form Reflection	Form Change Function	Change/causation Perspective Reflection/Change Connection	Responsibility Change
Lines of Inquiry	How Can We Find the UK Countries and Cities on a Map? (reflection) Can You classify Animals by What They Eat? (causation) What Are the Main Features of Our World? (form)	Why Are Our Senses Important in Everyday Life? (function) What Do Historical Events Like the Great Fire Teach Us About Safety? (connection) How Did People Experience the Great Fire of London? (perspective)	How do people and communities work together to take care of the planet? (responsibility) Where do I live? (form) How Can We Learn About the World	How Do We Choose the Right Material? (form) How have changes in flight effected our lifestyle? (change) How can we make pictures move? – (function)	How does the weather affect what we wear and do? (change/causation) Would you rather live in the town or country? (perspective)	How Can We Take Care of People and Plants? (Responsibility) How have changes in nursing affected us? (change) How do plants grow and why are they important to

			Around Us? (reflection)		What Clues Does Nature Give Us About the Seasons? (Reflection/change /connection)	life on Earth? (change)
Knowledge Harvest						
Inquiry Through	Science – animals Geography – countries of the UK, maps, oceans, continents	Science – Human Body and the Senses History – Great Fire of London	Science – Materials Geography – compass directions, fieldwork	Science – Materials History – Flight and Space	Science – Seasons Geography – Human and Physical	Science – Plants History – Nurses Uniforms
Key Texts	 	 	 	 	 	 
Class Novels	Katie Morag's Island Stories	Toby and The Great Fire of London	Rosie Revere and the Raucous Riveters	Astro Girl	The Year at Maple Hill Farm	Nurse Nancy
Oracy	Passed up reception Project	Nativity Drama Workshop	Present fieldwork data	Hot Seating – pilots/astronauts	Poetry Performances	Summer Performance

