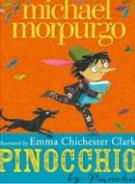


Class: Heron		Year Group: 2			Academic Year: 2025-2026	
Theme	Ourselves and Humankind	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and creativity	Ourselves and Humankind
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects)	Inquiry into understanding human connections spanning communities.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities.	Inquiry into our sense of location within space and time and the journeys we embark upon.	Inquiry into the methods by which we uncover and convey the natural world.	Inquiry into one's-self, examining beliefs and values, assessing personal well-being encompassing mental aspects.
Inquiry Title	What makes the UK special?	Comparing ritual, identity and celebration	How did inventions in the Victorian era improve life today?	Exploration and its impact	How does caring for the environment protect our future?	What do humans and animals need to survive?
Key Concepts	Form – What is it like? Change – How is it changing? Connection – How is it connected to other things?	Function – how does it work? Causation – Why is it like it is? Reflection – How do we know?	Function – How does it work? Causation – Why is it like it is? Change – How is it changing?	Reflection – How do we know? Connection – How is it connected to other things?	Perspective – What are the points of view? Responsibility – What is our responsibility? Form – What is it like?	Change – How is it changing? Reflection – How do we know? Form – What is it like?
Lines of Inquiry	How are the countries of the UK unique and interesting? What different habitats do we find in the UK?	What do carnival's look like in different cultures? Where would you find carnivals celebrated across the world?	What did Brunel invent and what impact did it have on our community? How has travel changed since the Victorian era?	What makes an explorer and what impact do they have? Who were significant people in the exploration of space?	How do plants grow and adapt to a changing climate? Has our locality been affected by climate change?	What are the basic needs of humans and animals? Why is a healthy lifestyle important for survival?

<p>Inquiry Through</p>	<p>Science – Living things and their habitats - <i>habitats</i> Geography – capital cities and countries of the UK</p>	<p>History – local history DT – Wheels and axles <i>Geography – comparative study – Somerset and Rio.</i> Art – Romero Britto and Brazilian art</p>	<p>History – significant individual – Brunel Science – materials DT – design and build a freestanding structure. Computing – programming</p>	<p>Geography – global maps History – significant individual (2) Computing – retrieval of content</p>	<p>Science – Plants Art – clay work Geography – local study and compass work</p>	<p>Science – animals including humans. Computing – create and store digital content DT- design a healthy meal</p>
<p>Key Texts</p>						
<p>Class novel</p>	<p>The Christmasaurus by Tom Fletcher</p> 		<p>Pinocchio by Michael Morpurgo</p> 		<p>Faith Muntu by Lela Burbridge</p> 	
<p>Oracy</p>	<p>Paddington puppet show.</p>	<p>Nativity Living museum</p>	<p>News report – Brunel completing the London to Bristol trainline.</p>	<p>Drama – Book of Hopes Living museum</p>	<p>Poetry recital</p>	<p>Living museum</p>
<p>Visit and Hooks</p>	<p>Animal explorer box Paddington – clues in outdoor classroom</p>	<p>Church visit South American food</p>	<p>SS Great Britain</p>	<p>Author visit – World Book Week</p>	<p>Zoolab (end of term leading into Term 6)</p>	<p>Bristol Zoo Project</p>

	(hat, coat etc.), map of London and underground.		Group challenge – design and build a ship that floats			
Actions	Create a 3D map of UK highlighting key features of each country and capital city.	Carnival float with wheels and axles.	Create a freestanding structure – construct a bridge. Write a letter to the Brunel Network following visit to SS Great Britain	Create a “class book” to share with reading buddies.	Grow a sunflower – measure height. Create a mixed media vase of flowers (card/metal)	Computing – digital literacy (weather report)
Interleaving Subjects	Art, Music, History	Art, Music, Science	Art, Geography. DT (food tech.)	Science	History	Geography
Discrete Subjects	PSHE RE Maths Computing	PSHE RE Maths Computing	PSHE RE Maths	PSHE RE Maths	PSHE RE Maths Computing	PSHE RE Maths