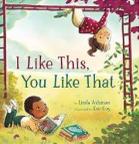
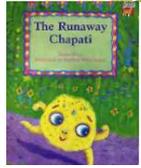
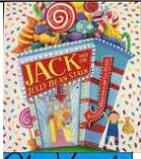
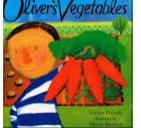
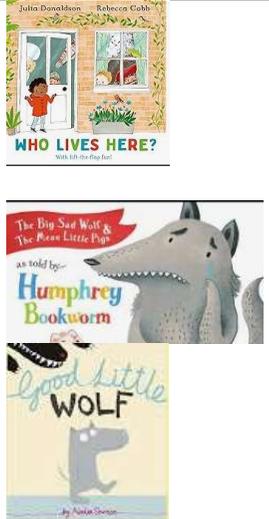
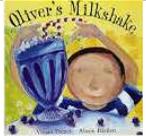


Unit of Inquiry – Yearly Overview

Class: Owls		Year Group: Reception			Academic Year: 2025-2026	
Theme	Ourselves and Humankind	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and creativity	Ourselves and Humankind
	Inquiry into the laws governing the natural world, the natural realm (encompassing physical aspects).	Inquiry into understanding human connections spanning families and friends.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans.	Inquiry into our sense of location within space and time and the concept of home.	Inquiry into the methods by which we uncover and convey thoughts and emotions	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical, mental, social and spiritual aspects.
Inquiry Title	Why am I special?	Let's Celebrate!	Where do we live?	Let's Visit the Farm	Where will the wheels take us?	Our wonderful world!
Key Concepts	Responsibility Change	Perspective Connection Responsibility	Reflection	Change	Movement	Change Reflect Perspective
Related Concepts	Responsibility Change	Values	Structure Community	Transformation Cycles	Discovery Properties	Interaction Responsibility Change
Lines of Inquiry	What makes me special? What are my favourite toys? How do toys change over time?	How does your family celebrate? Do we all celebrate in the same way?	Are all houses the same? How can we find the way to go? What will we see on a journey?	How does food grow? How do animals grow and change? How do farmers help us?	How do we make it move? How has transport	Where can we find water? What would we find in the sea?

					changed over time?	How can we care for our oceans?
Knowledge Harvest	Baseline Assessment Pre-school visits I have.....Scribe children's ideas. Pre-school Pass Up Project	What do we celebrate with our family? Scribe children's ideas. Parent questionnaire and photos.	Photos of children's homes What types of buildings do we know? Scribe children's ideas	Where does our food come from? Scribe children's ideas.	How do we move in different ways?	Where have you travelled with your family? How did you travel there?
Inquiry Through	PSED -Comparison of similarities and differences when we look in the mirror -Comparing different types of families -Which toys are special to us and why? -Exploring our environment	EAD / RE / UW Fireworks & Carnivals - Explore the effect of light -Using colour for effect -Finding out about why and how people celebrate -Comparison between families	LITERACY /UW -Describing our homes to compare similarities and differences. -Recognising buildings that have different purposes -Story mapping a journey using a text. -Finding information from a map	UW -Planting- caring for seeds and plants -Growing and comparing different types of fruits/vegetables -How do farmers help us? -Lifecycles of insects/ pollination	EAD/ LITERACY/ UW -Vehicles to help us to move. -Comparing vehicles in the past and today. -Observing mechanisms -How can we use forces to move? -Vehicles for a purpose	UW /LITERACY -Comparison of contrasting environments -Sea Creature habitats -Recognising countries around the world
Key Texts	 	 	 	 	 	 

	 <p>*Rhyme / poetry</p>	 <p>*Fiction</p>	 <p>*Fiction</p>	 <p>*Fiction *Non-Fiction</p>	 <p>*Non-fiction</p>	 <p>*Poetry</p>
Oracy	Circle Games – names of children in my class Singing Nursery Rhymes Talk about family members All About Me bag	Share celebration photos Helicopter stories Sing familiar songs Drawing Club	Hot seating –big bad wolf / gingerbread man Talk for Writing Circle time	Make predictions about what might happen Helicopter Stories Drawing Club	Offer explanations about how things work Talk for Writing	Describing family holidays using different tenses. Holiday photos.
Visit and Hooks	Family photos – including siblings/ grandparents Teddy Bear display	Interfaith Week Role play Rocket Holly Hedgehog	Bakery Role Play Gingerbread Man Escape Wolf capture	Lamb visit Local farm trip Farmlink Resource	Police visit Hospital R. Play Little City Visit	RNLI visitor Beach trip Boat Role Play
Actions	Vegetable Soup Wellie walk	Christmas boxes Carnival Mask	Design a Gingerbread Man Cooking bread/chapati	Plant beans Design a milkshake	Design a vehicle Car wash	Postcards Y1 Art Project
Interleaving Subjects	UW -People Culture and Communities -Past and Present	UW -People Culture and Communities	UW -People, Culture and Communities -The Natural World	UW -The Natural World-planting EAD	UW -Past and Present EAD	UW -People, Culture and Communities

	EAD -Being imaginative and expressive- drawing	-The Natural World- hibernation -Light & Dark -Moon & Sun EAD -Creating with materials- modelling	EAD -Being imaginative and expressive- paint/pastels -Design & Cook	-Creating with materials -Design & Make	-Creating with materials	-The Natural World EAD -Creating with materials -Bring imaginative
Discrete Subjects	RE PSHE PE Computing Maths  Reading Handwriting	RE PSHE  PE Computing Maths Reading Handwriting	RE PSHE  PE Computing Maths Reading Handwriting	RE PSHE PE Computing Maths Reading Handwriting	RE PSHE PE Computing Maths Reading Handwriting	RE PSHE PE Computing Maths Reading Handwriting

