



## Mark First and Pre School Academy: Accessibility Plan

### Mark First and Pre-school CE Academy Vision

We “create a love of learning we nurture creativity” within a happy, safe and inspiring environment where everyone feels valued and respected. Christian values are at the heart of all we do; enthusiasm and self-belief to enable children to flourish, grow in confidence and reach their full potential.

### Legal requirement

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The Department for Education (DfE) has published advice on the Equality Act for schools, which explains that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

### Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

### Aims

The purpose of this plan is to show how Mark First and Pre School Academy intends, over time to increase the accessibility of our school for all pupils and adults. Mark First and Pre School Academy aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and outside agencies in order to minimise or remove any potential barriers to learning. Our aim is for all our pupils to learn, achieve and participate fully in school life.

**Note: This Accessibility Plan should be read alongside the following Wessex Learning Trust policies:**

Equality Statement & Objectives

SEND Policy

Health & Safety

Medical Conditions in Schools

### **Accessibility Plan 2025 - 2028**

Aim: Improve its physical environment to enable all pupils to take better advantage of the education, benefits, facilities and services provided

Targets	Strategies	Timescale	Responsibilities	Success Criteria
Ensure classroom staff have specific training on supporting children with visual impairment.	Attend training with Vision Impairment support teachers on meeting the needs of children with visual impairment.	Autumn term 2025	SENCo / Class teachers	Staff are trained in supporting children with visual impairment

To ensure site is marked appropriately to ensure safety of children	Complete vision awareness audit annually. Specific obstructions to be marked with fluorescent tape.	Summer 2026 and annually.	SENCo / Headteacher	Fluorescent tape in place. School environment will be in good order and well maintained
Ensure all staff are aware of children's medical/disability needs	Share medical care plans written in conjunction with parents /medical professionals / SENCo	Summer 2026 and annually.	SENCo / Headteacher	All staff are aware of the children with medical conditions.
To ensure that a larger less populated area is available when undertaking physical activities.	When possible children to use the large grass area for physical activity.	Summer 2026	SENCo / Class teachers	Children will have increased space during physical activities.
To ensure that all children can partake in school trips and after school activities.	Create risk assessments for all children with visual impairments and physical disabilities	As and when required.	SENCo / Headteacher / Class teacher	All children are able to participate in activities because the provision is modified.
Ensure PE is accessible to all and children can feel that they can participate in any activity.	Gather information on accessible PE and disability sports. Seek funding for additional equipment	Various points throughout the year.	Headteacher/ PE Lead	Children to confidently participate in sports.
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults, and continue to improve access to the school's physical environment for all.	Audit accessibility of school buildings  Improve access to Year 3 and 4 classrooms. Consider a ramp.	Summer 2026	SENCo / Headteacher	Modifications will be made to the school building to improve access
Ensure all disabled children and adults can be safely evacuated and fire exits are suitable for people with disabilities	Health and Safety audit walks  Personal Evacuation Plans written where necessary	Spring term 2026	SENCo /	Evacuation plans in place for those children / adults with disabilities