

Writing at Mark

Intent

At Mark Academy, we believe that writing is a powerful tool for communication, creativity, and learning. Our intent is to develop confident, curious writers who can express ideas clearly, accurately, and imaginatively for a range of purposes and audiences.

We aim for our children to:

- Write with purpose, adapting style and tone for different audiences.
- Apply grammar, punctuation, spelling, and vocabulary confidently.
- Plan, draft, edit, and improve their writing independently.
- See writing as a tool for inquiry, creativity, and connection to the wider world.
- Enjoy writing and develop a lifelong love of literature and language.

Implementation

- **Writing through inquiry:** Writing is embedded within our inquiry-led curriculum, enabling children to explore purposeful questions and real-world problems.
- **Authentic purposes and audiences:** Each inquiry inspires meaningful writing, such as persuasive letters, reports on local history, explanations of scientific findings or creative narratives linked to inquiry themes.
- **Stimulus-rich learning:** High-quality texts, real-world experiences and artefacts, as well as internet research, support each inquiry, providing inspiration for final outcomes.
- **Talk and collaboration:** Children engage in discussion, questioning and shared exploration before writing. This enables them to develop ideas through talk for writing and collaborative planning.
- **Skills applied in context:** Grammar, punctuation, spelling, and vocabulary are explicitly taught and practised within purposeful writing opportunities that arise naturally from enquiry topics.
- **Drafting as part of inquiry:** From Year 1, children are taught to plan, draft, review and edit writing as an integral part of the inquiry cycle, understanding writing as a process of discovery.
- **Celebration and impact:** Written outcomes are shared with real audiences, including peers, families, and the wider community, ensuring writing is purposeful and valued.

Impact

- Pupils are confident, enthusiastic writers who see themselves as communicators and creators.
- Writing standards are at least in line with national expectations, with many pupils achieving greater depth.
- Pupils can adapt writing for different purposes and audiences, applying grammar and vocabulary with skill.
- They develop independence in planning, drafting, editing, and refining their writing.
- Writing across the curriculum enriches pupils' learning and reflects a strong connection to enquiry and the local community.
- Children leave our school with the skills, creativity, and passion for writing that will prepare them for future learning and life.