



**Mark First and Pre-School CE Academy**  
Annual Curriculum Overview: Year 1

|                           | <b>Autumn Terms 1 and 2</b>   |                          | <b>Spring Terms 3 and 4</b>   |                                    | <b>Summer Terms 5 and 6</b>   |  |
|---------------------------|---|--------------------------|---|------------------------------------|---|--|
| <b>Title</b>              | <i>Helpful Hats and Marvellous Maps</i>   |                          | <i>Ambitious Adventures</i>   |                                    | <i>Glorious Growing</i>   |  |
| <b>Visits/Visitors</b>    | People who wear hats for their job (nurse, police officer, builders)<br>We The Curious  |                          | Tyntesfield – spring focus  |                                    | Powerful Plants Drama Workshop  |  |
| <b>English</b>            | <u>Narrative:</u> Known stories, familiar settings<br><u>Non-Fiction:</u> instructions, fact file, recount<br><u>Poetry:</u> List poem  |                          | <u>Narrative:</u> Traditional tales<br><u>Non-Fiction:</u> persuasive poster, non-chronological report<br><u>Poetry:</u> Acrostic poem                                  |                                    | <u>Narrative:</u> Known stories<br><u>Non-Fiction:</u> explanation text, informal letter<br><u>Poetry:</u> Performance poem |  |
| <b>Focus Text</b>         | Millie’s Marvelous Hat, I Want My Hat Back, Rosie’s Walk, Martha Maps It Out, Out and About   |                          | Little Red Riding Hood, Fantastically Great Women Who Changed the World, Lost and Found, Out and About  |                                    | The Gigantic Turnip, Out and About, The Tiny Seed   |  |
| <b>Author of the Term</b> | Jon Klassen   |                          | Shirley Hughes  |                                    | Eric Carle  |  |
| <b>Handwriting</b>        | Introduction of ULS Cursive Handwriting Style – beginning from Year 2   |                          |   |                                    |   |  |
|                           | Correct pencil grip<br>Name Writing mastery<br>Number Formation<br>Mastery  | Lowercase Letter Mastery | Uppercase Letter Formation  | Forming Letter Families<br>Mastery | Uppercase Letter Formation Mastery  | Form Lowercase Letters of the Correct Size Relative to One Another |
| <b>Maths</b>              | NCETM RTP Overview of Maths Objectives  |                          |   |                                    |   |  |
|                           | Previous Reception experiences and counting within 10<br>Comparison of quantities and part-whole relationships<br>Numbers 0 to 5<br>Recognise, compose, decompose and manipulate 2D and 3D shapes |                          | Numbers 0 to 10<br>Additive structures<br>Addition and subtraction facts within 10  |                                    | Numbers 0 to 20<br>Unitising and coin recognition<br>Position and direction<br>Time   |  |
| <b>Science</b>            | Materials and their Properties<br>Seasonal Changes-Autumn   |                          | Animals including Humans (inc Polar animals and adaptations)<br>Seasonal changes-Spring and Summer<br>Investigative work-gather data-traffic survey                     |                                    | Plants<br>Human Body and Senses   |  |
| <b>History</b>            | Changes within living memory<br>Sequence events in their own lives<br>Significant person-Princess Campbell<br>Compare uniforms of people now and in the past                                      |                          | Significant Event Beyond Living Memory-The evolution of flight<br>Amelia Earhart-how it has changed since then  |                                    | Significant Event Beyond Living Memory-Inventions and Scientists  |  |
| <b>Geography</b>          | Link to weather and seasons<br>Local Area-know where I live<br>Locate house and school<br>Different types of map<br>Locate landmarks on map of school or field                                    |                          | Locate countries and seas of the UK<br>Name and locate continents and oceans of the world<br>Weather in different regions<br>Compass Directions<br>Directional Language |                                    | Plants and Physical features in the local environment   |  |
| <b>Art and Design</b>     | Mixed Media-Natural Materials Collage, sculpture<br><b>Artists</b>  |                          | Artist-Steven Brown<br>Colour and Paint techniques (painting)   |                                    | Artist-Guiseppe Archimbaldo-Fruit Faces (collage)   |  |

|                              |  |   |  |
|------------------------------|--|---|--|
|                              | Cecilia Vicuna<br>Andy Goldsworthy<br>Tim Noble and Sue Webster<br>Michelle Stitzlein<br>Repeated Patterns in nature<br>Use of sketchbooks |   |  |
| <b>Design and Technology</b> | Make hats using different joining techniques (textiles)  | Mechanisms-Levers and Sliders (Moving Pictures-Transport)                           | Cooking and Nutrition (Link to Health Week)  |
| <b>RE</b>                    | AMV-Incarnation: What Do Christian People Believe About Jesus?<br>UC-INCARNATION (Why does Christmas matter to Christians?)                | UC-GOD: What do Christians believe God is like?<br>UC-CREATION: Who made the world? | AMV-What Do Jewish People Believe About God and the Covenant?                          |
| <b>PSHE</b>                  | Being Me in My World   Celebrating Differences   | Dreams and Goals   Healthy Me   | Relationships   Changing Me  |
| <b>Computing</b>             | Programming 1<br>Technology in Our Lives 1<br>Technology in Our Lives 2  | Handling Data 2<br>Technology in Our Lives 3<br>Multimedia 1                        | Handling Data 3<br>Programming 3<br>Open Ended Challenge                               |
| <b>Outdoor Classroom</b>     | Activities related to maths learning<br>Activities related to art learning   | Activities related to geography and science learning – directions and seasons       | Activities related to science and geography - plants                                   |
| <b>Music</b>                 | Sparkyard: Move To The Beat – Exploring Pulse and Rhythm<br>Sing and perform Nativity Christmas Songs                                      | Sparkyard: Exploring Sounds   | Sparkyard: High and Low – Exploring Pitch<br>Sing and perform Summer Performance Songs |
| <b>PE</b>                    | Taught by Jack Masters, Sports Coach<br>Tag Rugby, Tennis, Football  | Taught by Jack Masters, Sports Coach<br>Cheerleading, Netball                       | Taught by Jack Masters, Sports Coach<br>Cricket, Athletics, Hockey                     |