



# RE SKILLS PROGRESSION

Ongoing skills- see AMV sheet 'skills in RE'	Investigation, Interpretation, Reflection, Empathy, Evaluation, Analysis, Synthesis, Application, Expression, Self-Understanding
Developing Attitudes- see AMV sheet 'attitudes in RE'	Self Esteem, Curiosity, Fairness, Respect, Wonder, Open-Mindedness, Working With Others, Sense Of Community

		Reception /EYFS	Year 1	Year 2	Year 3	Year 4
<b>AT1: LEARNING ABOUT RELIGION: Knowledge and Understanding of:</b>	<b>Beliefs, teachings and sources</b>	Talk about a religious story	Recall features of a religious, moral or spiritual story and talk about it	Retell a religious story and suggest meanings to some religious, spiritual and moral stories	Describe what a believer might learn from a religious story / sacred text Reflect and respond thoughtfully	Make links between the beliefs, teachings, sources of the different religions studied and how they are connected to believers' lives
	<b>Practices and lifestyles</b>	Recognise and talk about some belonging ceremonies eg Christenings	Recall and name different beliefs and practices including festival, worship rituals and ways of life	Identify similarities and differences in features of religions and beliefs	Describe how some features of religions studied are used or exemplified in festivals and practices and identify similarities and differences between religions and beliefs	Use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups
	<b>Expression and language</b>	Talk about a religious symbol eg star at Christmas	Recognise religious art, symbols and words and talk about them	Recognise that religious symbols, words and actions express a community way of living	Make links between religious symbols, language and stories and the beliefs or ideas that underlie them	Verbalise how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language
<b>AT2: LEARNING FROM RELIGION: Reflection on meaning:</b>	<b>Identity and experience</b>	Talk about their family and friends	Identify aspects of own experience and feelings Begin to ask questions about the faith communities in their school and community	Notice and respond sensitively to the experiences and feelings with others, including those with a faith	Compare their own understanding of belonging with that of someone else's Identify influences and similarities and differences	Ask questions and verbalise their own understanding of the concept / belief and start to relate this to the people they are studying
	<b>Meaning and purpose</b>	Say how they feel when they are happy or sad Ask questions	Think about the special things that happen to them and others Identify anything they find interesting or puzzling	Explore questions about meaning and truth and realise that some questions are difficult to answer Discuss sacred writings and sources of wisdom	Ask questions about life and compare their ideas with those of other people	Begin to apply their own and others' ideas to a given question and support their viewpoint with facts and evidence
	<b>Values and commitments</b>	Say why their family is important to them	Think about what is of value and importance to them and to other people	Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong	Make links between values and commitments, including religious ones, and their own attitudes and behaviour	Ask questions about the moral decisions they make and suggest what might happen as a result of different decisions including those made with reference to religious beliefs / values

